

The Impact of Computers on Society

ASSIGNMENT

There are many aspects of the impact of computers on society to be investigated. Not all of them can be discussed in class. Research **one** of the following topics and write a report on it. The report should include a general statement summarizing your answer to the question; this is your thesis or main idea. The rest of your report should consist of the information or evidence that supports your opinion. The last page of the report should list your references.

1. Do computers alienate the user from society?
2. What careers will be in demand in the future? How can we train for these careers?
3. Is it possible to create artificial intelligence?
4. Will computers create jobs or eliminate them?
5. What are the implications of the new technology for Canadian Industry?
6. How realistic is the prediction of the "paperless office"?
7. What might the "electronic classroom" be like?
8. Will computers in the office remove the need for skilled workers or demand new skills and knowledge of employees?
9. How computer literate will we have to be to operate the computers of the future?
10. Conduct your own survey to determine if there are any differences between males and females in their use of computers in the school, in playing computer games, in surfing the web, or in choosing computer careers.
11. How have computers affected the entertainment industry?
12. How may computers change the home?
13. Will leisure time increase due to the use of computers in society? How will we use it if it does?
14. Are we going to have a "cashless society"?
15. Are computers threatening us with "invasion of privacy"?
16. How serious is computer crime? What can we do about it?
17. Does increasing dependence on computers make them attractive as terrorist targets?
18. Is it immoral to copy software?
19. Is there a relationship between video games and juvenile crime?
20. How can computers help people with handicaps?
21. What are the occupational health and safety hazards of computers?